

St. Joseph Instructional plan for E-Learning 2020-2021

Attendance

Will be taken every Monday- Friday that school is in session. Students' attendance will be marked in RenWeb. Teachers take attendance by participation shown through class work. If your student is not able to be in attendance on a school day please email their teacher so that they may mark your student as excused for the day.

Grading & Course Grades

Grades will be taken on assignments given by teachers. We will follow the grading scale highlighted within our Parent/Student handbook and all students will be required to complete given assignments as in class.

Daily Expectations during eLearning for ALL Students

Some expectations will vary based on the grade level of a student, but those below apply to all students:

- Students will need to access Google or Teacher provided materials each day to see the learning expectations as presented by their teacher(s). Assignments will be posted to Google Classroom or provided materials each day by 9:00am.. Students are encouraged to find a dedicated work/study space free from as many distractions as possible.
- For those students without internet access and needing to complete alternate assignments, families and students will need to work with teachers and building administrators to develop a plan for work to be submitted.
- Students should contact their respective teachers with any questions about assignments. Teachers will communicate their availability via email on their Google Classroom pages or email and respond when they can.
- Students must submit work as directed by each individual teacher. If a student does not complete an assignment on time their grade will be marked as failing grade.
- During any virtual meeting, students may choose whether or not they want to have video enabled.

Assessments

- As with assessment within a traditional school day, students are expected to complete and submit their own work.

Full E-Learning Schedule (Monday - Friday)

Instruction will focus on the priority standards students are needing in order to be successful at the next level and all teachers will post new materials Monday- Friday by 9:00am. The amount of time students are to be engaged with the material will vary based on grade level. The table below outlines the instructional minutes for each grade level, for both Core & Specials

Instruction:

	Pre-K	K-1	2-3	4-5	6	7-8
Classroom Core Instruction & Activities	30- 60 mins.	60-90 mins.	90-120 mins.	120-150 mins.	150-180 mins.	180-240 mins.
Specials Instruction & Activities		15 - 45 mins (Depending on Weekday)			_____	_____

Core Subjects Constitute : ELA (Reading, Writing, Grammar),Religion, and Math. Teachers may assign work in SS and Science as they see needed.

Student Expectations during the Week

The table below outlines the expectations for elementary students during the week

Monday	Tuesday	Wednesday	Thursday	Friday
Spanish	PE	PE		Spanish
Core Subjects	Core Subjects	Core Subjects	Core Subjects	Teacher Work Day - No new instruction given Available for questions 9-4pm

Music will be provided via Google Meet Mrs. Strauss will be communicating with students

Students should login daily to Google Classrooms and go to each subject area to see requirements for each day. For grades not using Google Classroom please go to RenWeb or communicate via email to your students teacher.

What you need to know

Teachers will be instructing/ available from 9am-11:30am, and return from 12:30-2pm

Teachers will be available Monday - Friday from 9am-4pm for students' questions.

If needed, teachers will schedule times to meet with students one-on-one or in small groups to review concepts or skills needing clarification and additional review.

Students must check their respective teachers' Google Classrooms starting at 9am for new materials assignments. Students will need to watch any videos, read any assigned articles, and complete whatever activities teachers have assigned.

Time allotted per subject is given to allow students to engage in the presentation of new material (be it through videos, audio files, texts, etc.) and then practice new concepts. The structure of a given class will vary based on the subject and teacher.