

St. Joseph's Grade School of Pekin
E-Learning Plan

In the event of an unplanned school cancelation (snow day), an E-Learning Day may be implemented, as follows:

How will the learning needs of all students be addressed?

Individual classroom teachers will design self-paced, independent activities with appropriate academic supports available. (Modifications could include individualized reading levels and/or performance expectations, such as "Read" vs "Read and predict").

What electronic platforms will be used to communicate/deliver instruction?

Platforms may include SMS RenWeb and SJS email, Google Drive, or grade-level appropriate online access to classroom Apps, such as Reading Eggs, and Mathletics.

How will the school ensure that all students have access to the electronic platform being utilized?

Family surveys will be used to measure our school family's access to the internet, with computers available for student use, or hard copies of pre-planned activities for those without internet access.

How will the school monitor and verify each student's participation?

Student completion of assigned work will be measured by collection of student work upon return to school.

How will the school monitor the extent to which participation in E-Learning days will be within the student's control regarding time, pace, and means of learning?

Prior to use, parent information/notification will be disseminated, sharing expectations, methods, and student responsibilities. A survey form for parent review will be included to measure communication and instructional activity involvement.

Families with inability to access the assigned work will have an opportunity to 'make-up' the work, following standard school "excused absence" practices. Individual student performance will be documented.

How will stakeholders be notified that a particular day is an E-Learning day?

Families and staff will be notified via RenWeb email, SJS Facebook, and Tv/Radio media.

How will the school inform students about the learning experiences they are required to participate in during the E-Learning day, with attention paid to the ability of students to understand procedures and expectations?

Staff will practice at least one at-home activity with families prior to instituting an E-Learning day. Younger students may have a folder sent home in the late fall with samples of activities, review and support activities similar to standard classroom expectations. Older students may have directions/assignments provided via email or GoogleClassroom, with age-appropriate expectations of familiar activities.

What training will be provided to teachers about delivering/monitoring instruction on these days?

Staff will be trained during a faculty meeting on appropriate at-home activities, focusing on multiple activities covering a broad spectrum of involvement, from the simple (reviewing content) to complex (predicting future events based upon readings/class information). Consideration will be given to prepare students and parents for activities involving current content, independent work, and online collaboration/investigation/submission when appropriate.

How will the administration verify that at least 5 ½ clock hours of instruction have been provided?

The administration will review classroom plans prior to delivering the assignments, as well as collecting samples of assigned lessons following completion. Lesson design may include cognitive (reading, writing, thinking, etc.) as well as Phys Ed., and cooperative/group family activities (such as working with siblings or cooking a meal).